VOLUNTEER WORKER'S OUTREACH EVALUATION FORM

Making a Difference in Kid's Lives

Finding the Children

In the past three (or six) months, how many new children have visited your class as a result of:

- Planned leader or teacher outreach efforts?
- Invitation by a child in group (or child's parents)
- Invitation by someone in the church?
- Child's or parents' own initiative?
- Child's participation in other church programs (VBS, club, choir, social, etc.)?
- Other?

Based on these answers, rate your efforts at finding new children:

1—Excellent 2—Satisfactory

3—Needs Improvement

List the names, addresses, and phone numbers of at least three children who could be prospects for your class. These may be children who have visited your class recently, children in your own neighborhood, children of church families who do not currently attend your class.

1. Name	Phone
Address	
2. Name	
Address	
3. Name	
Address	

Contacting Children

- - - - - -

In the past three (or six) months, how many children have you personally contacted by:

Visitors	Regulars	
		Talking individually before, during, or after class?
		Calling the child on the phone?
		Visiting the child in the home?
		Sending a personal letter or card
		Inviting the child to your home
		Planning a class party?

WORKER'S OUTREACH EVALUATION FORM, continued

Based on these answers, rate your efforts at finding new children:

1—Excellent 2—Satisfactory 3—Needs Improvement

How many of the visitors are now attending regularly?

How important were your contacts in gaining this attendance?

How many of the children who are not now attending might still be gained by further contacts?

Plan your contacts for three months. Set a goal for the number of our-of-class contacts you want to make each month:

Visitors	Regulars	
		Visits
		Phone Calls
<u> </u>		Cards and/or Letters
		Other

Contacting Families

In the past three(or six) months, how many parents have you personally contacted by:

Regulars	
	Talking individually before, during, or after class?
	Approaching them at other times around church?
	Calling on the phone?
	Visiting in the home?
	Sending a personal letter or card
	Inviting them to observe the class?
	Participating with the family in a social activity?
	Other?
	Regulars

Based on these answers, rate your efforts at contacting children:

1—Excellent 2—Satisfactory 3—Needs Improvement List ideas for getting acquainted with parents of children identified as prospects for your class: